

BELIEVE

#noweveryonecanwrite



JABATAN PENDIDIKAN NEGERI TERENGGANU

Prepared by Terengganu SISC+ English Language Officers

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- English Language Officer, Sektor Pengurusan Akademik, JPNT
- District facilitators
- SPM candidates

with the hope that this module can help our Terengganu SPM candidates in the 1119 paper.

Thank you one, and thank you all.

English Secondary SISC+ Terengganu

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DIRECTED WRITING

REPORT

Model SPM Question

Recently, the Environment Club of your school organised Saving the Environment Week to increase students' awareness on the importance of saving the environment. As the secretary of the club, you have been asked to write a **report** on the programme to your principal.

In your report, include the following:

Organiser

- Environment Club

Aims

- make students aware of the importance of saving the environment
- encourage students to practise 3Rs (reduce, reuse, recycle) in their daily lives

Dates

- 17 - 21 August 2016

Venue

- Permai Hall

Participants

- all students and teachers

Activities

- Recycle Booth
- poster drawing competition
- treasure hunt
- handicrafts competition using recycled products

When writing the report, remember to:

- address it to the principal
- provide your report a title
- write your name
- include **all** the points given
- suggest TWO other ways to save the environment.

Note: For your report, you will receive up to **15 marks** for the format and content points , and up to **20 marks** for the quality of your writing.

Let's study the question and try to understand it.

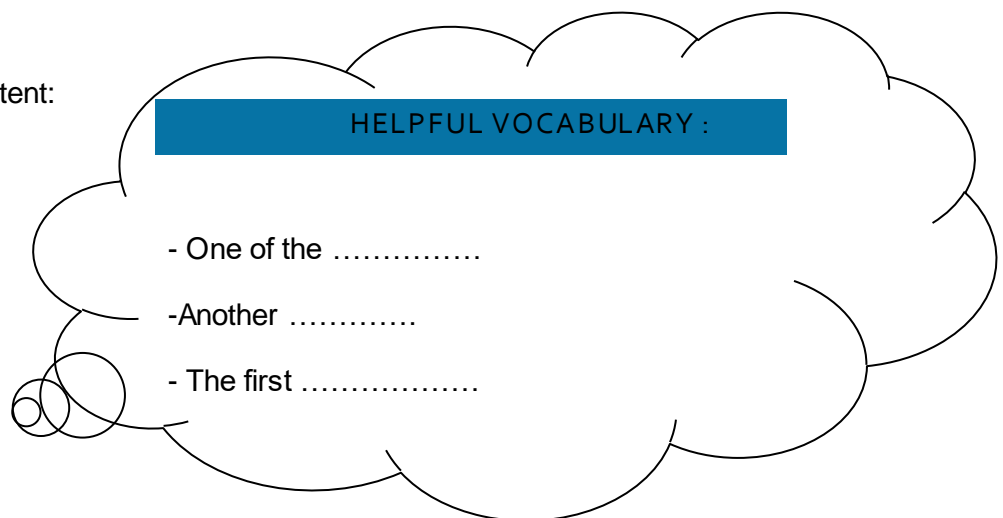
Keywords from the question (words commonly used) :

(A) From the rubrics

- Environment Club
- organise
- Save the Environment Week
- increase
- awareness
- secretary
- report
- principal
- address
- include
- elaborate

(B) From the given content:

- organiser
- aim
- practise
- date
- venue
- participants
- activities
- aware
- importance
- encourage
- daily
- lives



Let's try to write

Based on the information given in the question, complete the following tables.

(Write simple sentences)

Format/Clues from the question	What to write?
'Address it to the principal'	To: The Principal Sekolah Menengah Kebangsaan Permai
Title
Name

Instruction: Change the underlined pronouns. To write your introduction, simply use the information given in the question.	Information from the question
	Recently, the Environment Club of <u>your</u> school organised Saving the Environment Week to increase students' awareness on the importance of saving the environment. As the secretary of the club, <u>you</u> have been asked to write a <u>report</u> on the programme (Saving the Environment Week) for the principal.

Content No.	Notes given in the question	Complete sentences of the content
C1	Organiser - Environment Club	The organiser of the Saving the Environment Week was
C2	Aims- make students aware of the importance of saving the environment.	One of the aims was toA
C3	Aim - encourage students to practice 3Rs in their daily lives	Another aim was to
C4	Dates - 17 - 21 August 2016	The dates were
C5	Venue - Permai Hallvenue Permai Hall.
C6	Participants- all students and teachers	The participants of the programme were

C7	Activities : Recycle Booth	One of the activities was
C8	poster drawing competition	Next, there was a.....
C9	treasure hunt	There was also
C10	handicrafts competition using recycled products	Besides, there
C11	Suggestion 1	Another way to save the environment is
C12	Suggestion 2	To save the environment we can also
Conclusion		The programme was very.....and helped students to

INFORMAL LETTER

Model SPM Question

Your friend has planned to spend his coming holidays to Korea with a group of friends. Since it is his first time, you have decided to write him a letter to give him tips on travelling abroad. Using the notes below, write your letter.

Travelling Abroad

What to do?

- online booking-ticket and accommodation
 - arrange transportation
 - early check-in

What to bring?

- boarding pass
- passport and visa
- no heavy luggage
- winter clothing(four season countries)

Extra tips:

- Travel in groups
- Malaysian embassy – available for assistance

When writing your **letter**, you should remember:

- to layout the letter correctly (address, date, salutation, closing)
- use **all** the points given
- suggest **two** activities that you can do during your trip
- that the letter is to your friend

Note :

*For your letter, you will receive up to **15 marks** for the format and content points, up to **20 marks** for the quality of your writing.*

Helpful vocabulary:

There was There were one of the.....

Don't forget to....

Don't....

Contact

Pleasant

Keywords from the question (words commonly used)

(from the rubric)

spend

holidays

traveling

abroad (overseas)

tips

(from the content)

online booking

ticket

accommodation

check-in

luggage

winter

four season

boarding pass

embassy

Use the guidelines below to write out the letter.

	Format	Content
	Sender's address	<p>.....</p> <p>.....</p> <p>.....</p> <p>..... (Date)</p>
	Salutation	Dear,
	Introduction	<p>How are? I am</p> <p>I heard that you are going to.....</p> <p>.....</p>
What to do? (the keyword is the word <i>do</i>)		
Content: C1	Online booking	First, you can do for the OR you canthe ticket online.
C2	Accommodation	Don't forget to(think of a verb) for the accommodation.

C3	arrange transportation	Then, you should.....
C4	early check-in	You should also do.....
What to bring? (the keyword is 'bring')		
C5	boarding pass	
C6	passport and visa	
C7	no heavy luggage	(when you see the word no , you can change to don't) Don't..... heavy luggage
C8	winter clothing(four season countries)winter clothing for four season countries.
Extra tips		
C9	Travel in groups	An extra tip is.....
C10	Malaysian embassy- available for assistance	You can also.....Malaysian embassy thatavailable for assistance.

C11	Suggested activity 1	
C12	Suggested activity 2	
	Ending	I hope you will have a..... trip.
	Closure	<p>Your friend/ Yours sincerely</p> <p>.....</p>

Notes: For Closure include your signature

Some common words that can be used in answering DW

join

organize

do



CONTINUOUS WRITING



1119/1 SECTION B : CONTINUOUS WRITING

WHAT TO WRITE?

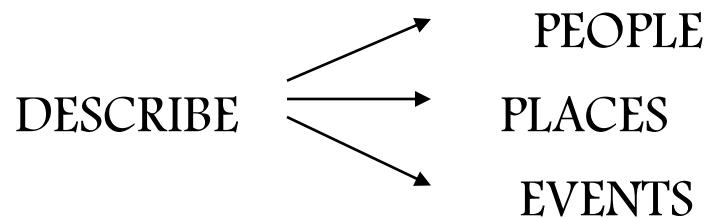


CONTINUOUS WRITING

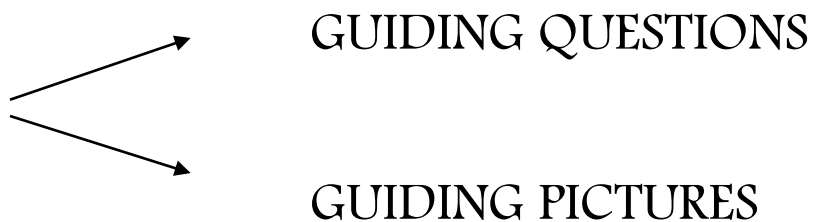


HOW TO WRITE?

1. WHAT TO WRITE?



2. HOW TO WRITE?



LET'S START WRITING ☺

BASIC SENTENCE PATTERNS.

1. S + V

*Subject (nouns-name of a person,people,animals,things & pronouns)

*Verbs – action/non-action words

Subject	Verb
Daniel Sarah	jumped.
The baby	cried.
The cat	ran.
He,She It	slept.
I,We,They	rested

2. S + V + O

*Objects – nouns/pronouns

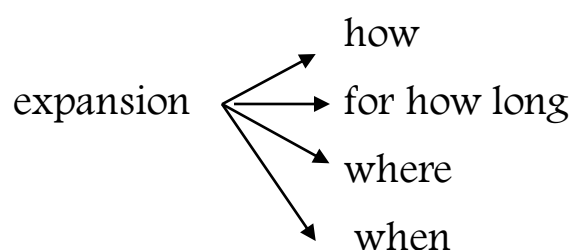
Subject	Verb	Object
Amir and Diana	Read	books.
The students	played	football.
My father	bought	a new car.
She	Cut	the vegetables.

3. S + V + C

*Complement – used to complete sentences with verbs to ‘be’
(am ,is,are,was,were)

Subject	Verb	Complement
The ladies	are	beautiful.
Our house	Is	near the beach.
They	Were	late.
Mariam	Was	sick.

Let’s add more details called expansion



Subject	Verb	Object	Expansion	
Irfan	kicked	the ball	hard.	how
The villagers	planted	fruits	at the orchard.	where
Amin and Joey	finished	their homework	last night.	when
She	danced		all night long.	for how long

SENTENCE PATTERN CHART

No.	Subject	Verb	Object	Complement	Expansion			
					how	For how long	where	when
1.	The teacher	explained	the topic	to the students	clearly.			
2.	The teacher	explained	The topic	to the students		for one hour.		
3.	The teacher	explained	The topic	to the students			in the lab.	
4.	The teacher	explained	The topic	to the students				yesterday.
5.	The teacher	explained	The topic	to the students	clearly	for one hour	in the lab	yesterday.
6.	Pak Ismail	visited	interesting places	with his family	by train.			
7.	Pak Ismail	visited	interesting places	with his family	by train.	for a week		
8.	Pak Ismail	visited	interesting places	with his family	by train.			last school holiday.

TIP #1 :USE THESE GUIDING QUESTIONS TO START WRITING SENTENCES.

A. Myself

1. What is your name?
2. How old are you?
3. Where do you live?
4. Where do you study?
5. What is your favourite subject? Why?
6. Do you like going to school? Why?

B. My physical attribute

1. What kind of face do you have? e.g. I have a round face
2. What kind of eyes/ eyebrows/ lips/ cheeks/ nose do you have?
3. What colour are your eyes? e.g. My eyes are _____
4. What is the colour of your skin?
5. What size is your body? Are you thin or plump? Are you tall or short?
6. Do you like the way you look? Why?

C. My personal traits

1. What is your strength? / What are your positive traits? Give examples.
2. What are your weaknesses? Give examples.
3. What do you think you must do to improve yourself?

D. My hobby

1. What is your hobby?
2. When do you do your hobby?
3. Where do you do your hobby?
4. Why do you like the hobby?

E. My ambition

1. What do you want to be when you grow up?
2. Why do you want to be a _____?
3. What do you think you must do to achieve your ambition?

F. My family

1. Who is your father? / What is your father's name?
2. How old is he?
3. What is your father's job?
4. Who is your mother? / What is your mother's name?
5. Does she work? / What is your mother's job?
6. How many siblings do you have?
7. What do you usually do with them?
8. Do you love your family? Why?

G. My friends

1. Do you have many good friends at school?
2. What are their names?
3. Do you learn in the same class?
4. What do you do together?
5. Do you love your friends? Why?

H. My idol / The person that I admire

1. Who is your idol? / What is his/her name?
2. How old is he/she?
3. Where does he/she live?
4. How does he/she look like?
5. What are his/her positive traits?
6. Why do you admire him/her? / What do you like about him/her?

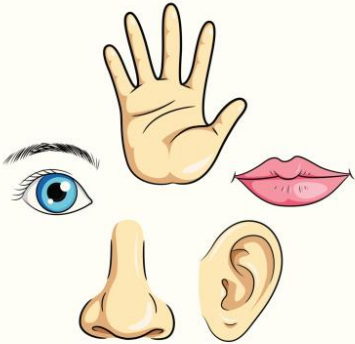


I. My favourite place

1. What is your favourite place?
2. Where is the place? / Where is it located?
3. Why do you like the place? / What is special about the place
4. What do you usually do there?




J. My unforgettable experience

1. What is your unforgettable experience?
2. What happened?
3. Who was involved?
4. How did you feel?
5. What is your wish or hope?

TIP #2: LET'S WRITE SENTENCES BASED ON PICTURES

	<ol style="list-style-type: none">1. Siti has big round eyes.2. Babies smell good.3. Her lips are red and soft.4. Amir is a good listener.5. His hands are strong.
	<ol style="list-style-type: none">1. Johan likes to play with his siblings.2. They always go to the playground.3. They are very happy.
	<ol style="list-style-type: none">1. John has many hobbies.2. He spends his weekends flying kites.3. His grandfather taught him how to make kites.

NOW LET'S TRY WITH THESE PICTURES.

 <p>illustrations of.com #1315428</p>	<ol style="list-style-type: none">1.2.3.
	<ol style="list-style-type: none">1.2.3.
	<ol style="list-style-type: none">1.2.3.

TIP # 3 : YOU CAN ALSO DRAW PICTURES TO GET MORE IDEAS TO WRITE

Q:Write four paragraphs on what you and Aiman did last weekend.

	<ul style="list-style-type: none">• Aiman and I went for a school trip.• We went there by bus.
	<ul style="list-style-type: none">• We visited many interesting places.• We had a picnic by the beach.
	<ul style="list-style-type: none">• We saw a boy drowning.• Aiman jumped into the sea and pulled the boy out.
	<ul style="list-style-type: none">• The boy was brought to the hospital.• His parents thanked us for helping.

NOW, LET'S PRACTISE WRITING USING THE TIPS ☺

CW QUESTIONS (Terengganu Past Years' Trial Questions - NARRATIVE, REFLECTIVE, DESCRIPTIVE)

1. Write a story of two siblings who became close after a cold relationship. (2008)
2. The day I will never forget. (2008)
3. My future job (2009)
4. The most priceless thing in my life (2009)
5. An event that has made you realize how much your parents love you. (2010)
6. My life 20 years from now. (2010)
7. Describe a unique person whom you know. (2011)
8. What I like about myself. (2012)
9. Describe your favourite television character. (2013)
10. Describe a memorable school trip that you have joined and explain why it is memorable (2014)
11. Why is friendship important? (2015)
12. 'No man is an island'.
Write a story of a famous person ending with:
“...Tears rolled down his cheek as the crowd cheered excitedly.” (2015)
13. Describe how you and your classmates cooperated to win a competition. (2015)
14. Describe an event that you have taken part in and explain how you felt about it. (2016)
15. Write a story about somebody who felt thankful to his sibling for showing him how to act right. End your story with:

“That was the most meaningful lesson he had ever learnt in his life.” (2016)

SING TO THE DAWN

BY MINGFONG HO



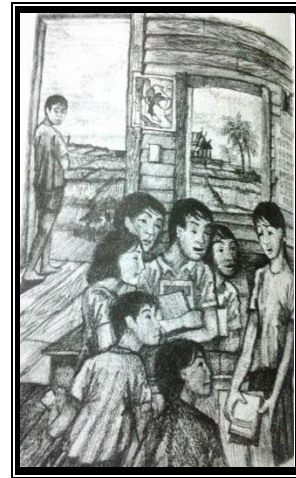
SING TO THE DAWN by Minfong Ho

IMPORTANT EVENTS

Test Your Knowledge!

For each event, write the answers for each character/detail in the spaces provided under the headings 'Character/Theme/Value' and 'Personal response'.

Event 1 : Dawan won the scholarship.



Details of Event	Character / Theme / Value	Personal response (for the detail chosen)
<ol style="list-style-type: none"> 1. When Dawan won the scholarship, her classmates congratulated her. 2. She looked around for Kwai. 3. He was standing away from her. 4. She called him but he left . 5. Dawan knew that Kwai was sad because he did not get the scholarship. 6. Dawan then went home. 7. She asked for Kwai but he was not home. 8. She felt uneasy. 9. She told her father that she got the scholarship. 10. Her father was angry. 11. For him, a girl did not need to be well-educated.. 12. However, her grandmother was proud of Dawan. 13. She wanted to take Dawan to Noi's house. 14. They wanted to know more about the City. 15. As it was far, Dawan's mother decided to go and not her grandmother. 	<p>Dawan – determined / intelligent</p> <p>Father - simple-minded</p> <p>Grandmother - supportive</p>	<p>(3)He was standing away from her.</p> <p>Personal response: Kwai should be happy for his sister.</p>

Practice 1

Answer the following questions.

1. What did Dawan win?

2. Where was Kwai?

3. How did Kwai feel?

4. Why did he feel that way?

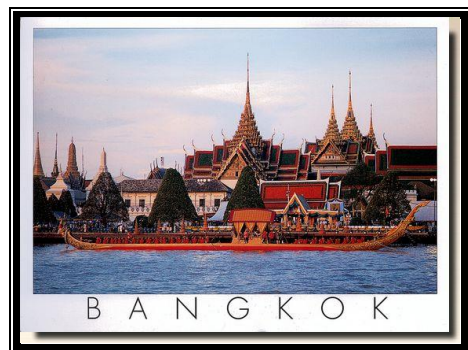
5. How did Father react when he knew Dawan won the scholarship?

6. Why did he react that way?

7. Why did the grandmother wanted to go to Noi's house?

8. Who finally took Dawan to Noi' house?

Event 2 : Dawan went to Noi's house.



Details of Event	Character / Theme / Value	Personal response (for the detail chosen)
<ol style="list-style-type: none"> 1. At Noi's house, Dawan saw postcards and <u>pictures of city scenes.</u> 2. <u>She liked them .</u> 3. She wanted to know the good things about the city from Noi. 4. However, Noi said the city was not good for a girl like her. 5. Dawan was frustrated because she thought everything was good about the City. 6. Dawan still wanted to go to the City. 7. She wanted to see it by herself. 	<p>Dawan - _____</p>	<p>(4) However, Noi said the city was not good for a girl like her.</p> <p>Personal response:</p> <p>Noi should give Dawan encouragement.</p>

Practice 2

True or False?

1. Dawan liked the postcards.
2. Dawan thought living in the city was bad.
3. Noi said good things about the city.
4. Dawan did not believe what Noi had said.

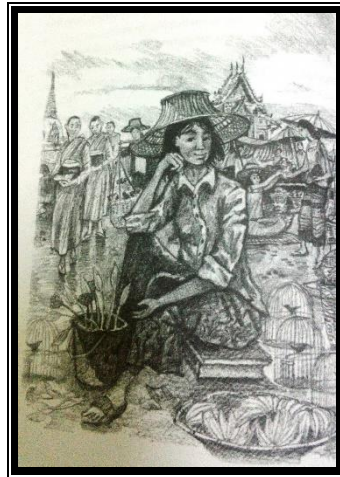
True / False

True / False

True / False

True / False

Event 3 : Dawan was at the marketplace



Details of Event	Character /Theme / Value	Personal response (for the detail chosen)
<ol style="list-style-type: none"> 1. Dawan went to the marketplace alone. 2. Usually, her mother and grandmother would take her there but not this time. 3. The marketplace was busy. 4. Dawan did not have enough money to buy the lotus. 5. She only had ten cents. 6. She went to a fat man. 7. He said the price for a lotus was twenty cents. 8. He did not want to sell it for ten cents. 9. Bao saw this. She called Dawan. 10. She gave the lotus for free to Dawan. 11. They became friends. 12. Dawan told her that she wanted to see the monk. 13. She would take the lotus to the temple. 14. She needed the monk's help. 15. She wanted him to persuade her father to allow her to study in the City. 16. Bao encouraged her not to give up. 17. Bao offered Dawan to set free a sparrow. 18. This would increase her chance to get help from the monk. 19. However, Dawan did not want to do so. 20. She did not want to take advantage of her new friend. 	<p>Dawan -</p> <hr/> <p>Bao -</p> <hr/>	

Practice 3

Based on Event 3, do the followings.

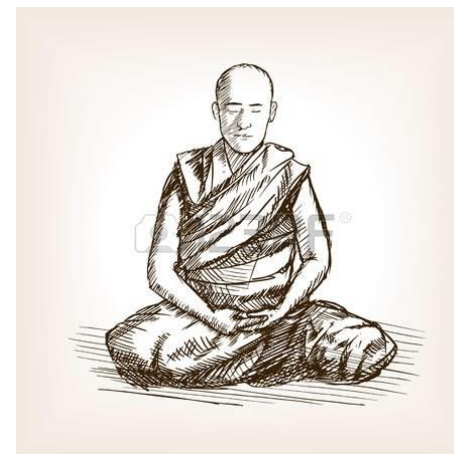
(a) *Underline the correct answers.*

1. Dawan went to the marketplace (alone , with her mother).
2. He had (twenty cents , ten cents) with her.
3. Dawan (paid , did not pay) for the lotus.

(b) *Complete the blanks with the correct answers.*

1. Dawan told _____ that she wanted to see the _____.
2. She would take the _____ to the temple.
3. She wanted the monk to _____ her _____ to allow her to study in the City.
4. Bao offered Dawan to set free a _____.
5. Dawan did not want to free the _____.

Event 4 : When Dawan went to the temple.



Details of Event	Character / Theme / Value	Personal response (for the detail chosen)
<ol style="list-style-type: none"> 1. Dawan entered the temple. 2. The head monk was reading the Buddhist guidebook. 3. She waited for him to finish the reading. 4. The monks left for breakfast. 5. Dawan then waited for him in the courtyard. 6. The head monk came and asked why she was there. 7. She told him about the scholarship. 8. She wanted him to talk to her father. 9. The monk did not want to help her. 10. For him, Dawan was only a girl and did not need to continue her studies in the City. 11. It would just be wasting her time and spirit. 12. Dawan was angry and disappointed. 13. She then left the place. 	<p>Dawan - _____</p> <p>Monk - _____</p>	

Practice 4

Answer the following questions.

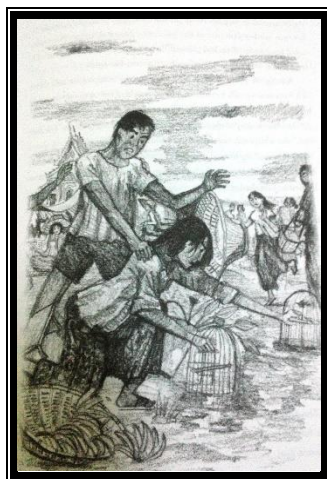
1. Where was Dawan?

2. Why did she go there?

3. Did the monk want to help her? Why?

4. What did Dawan feel?

Event 5 : The fight at the market place.



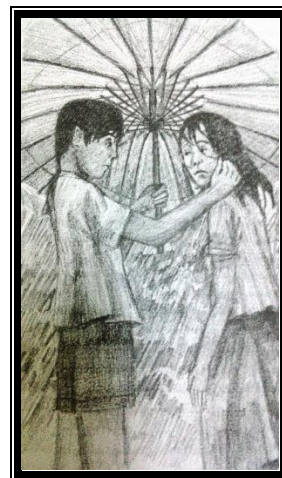
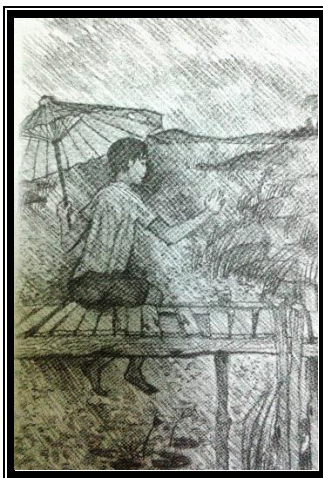
Details of Event	Character / Theme / Value	Personal Response (for the detail chosen)
<ol style="list-style-type: none"> 1. Dawan was frustrated. 2. She walked back to the marketplace and met Bao. 3. Bao told Dawan to be positive. 4. She asked her to free a sparrow. 5. Vichai was angry because of that. 6. They fought. 7. Kwai tried to protect Bao. 8. However, Kwai became angry when Bao said he was a bully to Dawan. 9. There was a fight and Dawan's ankle was hurt. 10. Luckily, Noi was there. 11. She treated Dawan's wound. 12. Bao gave her an umbrella. 13. Dawan then left the place with her injured ankle in the rain. 	<p>Bao - _____</p> <p>Noi - _____</p>	

Practice 5

Arrange the following sentences in the correct order.

Jumbled Sentences	Correct Order
1. Kwai tried to protect Bao.	
2. Bao gave her an umbrella.	
3. Noi treated Dawan's wound.	
4. Bao asked Dawan to free a sparrow.	
5. Dawan then left the place.	
6. Dawan walked back to the marketplace.	
7. They fought.	
8. There was a fight and Dawan's ankle was hurt.	
9. Kwai was angry when Bao said he was a bully.	
10. This had made Vichai angry.	

Event 6 : When Dawan walked home after the fight at the marketplace.



Details of Event	Character /Theme / Value	Personal response (for the detail chosen)
<ol style="list-style-type: none"> 1. Dawan walked slowly and went to the river. 2. Kwai was on the old bridge. 3. Dawan tried not to face him. 4. However, she realised she needed to be nice to Kwai. 5. Then, Dawan left the umbrella for Kwai. 6. She walked towards home in the rain. 7. Her ankle was still hurt. 8. When Kwai saw this, he ran to join her. 9. He shared the umbrella with her. 	<p>Dwan -</p> <hr/> <p>Kwai -</p> <hr/>	

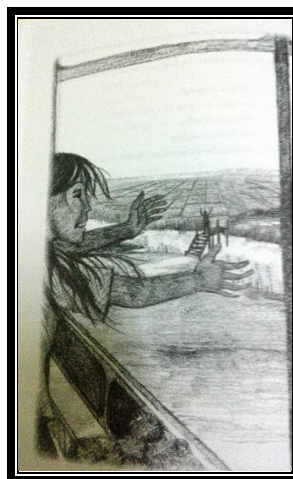
Practice 6

Based on the event above, state at two least words that describe :

(i) Dawan : _____

(ii) Kwai : _____

Event 7 : When Father decided to allow Dawan to study in the City.



Details of Event	Character / Theme / Value	Personal response (for the detail chosen)
<ol style="list-style-type: none"> 1. Dawan and Kwai went home. 2. Father was angry. 3. He knew Kwai placed the second for the scholarship. 4. Grandmother told Dawan to be strong. 5. Father wanted Kwai to study in the City, and not Dawan because she was a girl. 6. Kwai decided that Dawan would study in the City and not him. 7. Dawan tried to persuade Father to let her go to the City. 8. Finally, Father agreed with her decision. 	<p>Father - _____</p> <p>Grandmother - _____</p> <p>Kwai - _____</p> <p>Dawan - _____</p>	

Practice 7

True or False?

1. Grandmother was supportive. True / False
2. Kwai had sacrificed for Dawan. True / False
3. Father did not allow Dawan to study in the City. True / False

Theme / Lesson?
How Do You Write It?
Complete the following table

No.	Theme	Lesson
1.	Determination	We must be determined.
2.	Love	We must_____ our family members.
3.	Sacrifice	We should _____ for our siblings.
4.		
5.		

Practice 8

- (a) The following is the sample answer for the question below:

Based on the novel you have studied, write about your favourite character. Give reasons.
Support your answer with close reference to the text.

However, the paragraphs are jumbled. Arrange them correctly.

Jumbled Paragraphs	Correct Order
Besides, Dawan was kind . After the fight at the marketplace, Dawan went to the river. Kwai was on the old bridge. Dawan tried not to face him. However, she realised she needed to be nice to Kwai. Then, Dawan left the umbrella for Kwai. <i>This shows how kind Dawan was</i> . She walked towards home in the rain. Her ankle was still hurt. When Kwai saw this, he ran to join her. He shared the umbrella with her.	
In conclusion, I like Dawan because of the reasons mentioned.	
This is because she was determined . When she won the scholarship, she went to Noi's house. At Noi's house, Dawan saw postcards and pictures of city scenes. <i>She liked them</i> . She wanted to know the good things about the city from Noi. However, Noi said the city was not good for a girl like her. Dawan was frustrated because she thought everything was good about the City Dawan still wanted to go to the City. She wanted to see it by herself. <i>She was very determined. I will do the same if I were her</i> .	
In the novel Sing To The Dawn by Mingfong Ho, my favourite character is Dawan.	
Dawan also went to see the monk. <i>This shows how determined she was</i> . Dawan entered the temple. The head monk was reading the Buddhist guidebook. She waited for him to finish the reading. The monks left for breakfast. Dawan then waited for him in the courtyard. The head monk came and asked why she was there. She told him about the scholarship. She wanted him to talk to her father. The monk did not want to help her. For him, Dawan was only a girl and did not need to continue her studies in the City. It would just be wasting her time and spirit. Dawan was angry and disappointed. She then left the place. <i>The monk should give her support</i> .	

[illegible]

Practice 9

Try the following questions:

- (i) Based on the novel you have studied, write about an event that you like. Support your answer with close reference to the text.
- (ii) Based on the novel you have studied, write about the theme of determination. Support your answer with close reference to the text.
- (iii) Based on the novel you have studied, write about a character who shows determination. Support your answer with close reference to the text.
- (iv) Based on the novel you have studied, write about a lesson you have learnt. Support your answer with close reference to the text.

Question (ii) : A suggested approach

Theme	Who?	Events?	Personal Responses?
Determination	Dawan	When Dawan went to Noi's house.....	
		
		

The layout of the answer.

Paragraph 1

In the novel by,the theme ofwas shown by some characters.

Paragraph 2

When Dawan won the scholarship, she went to(Event + Personal response).....
.....

Paragraph 3

Dawan also went to see(Event + Personal response).....
.....

Paragraph 4

Besides,her grandmother was also determined.(Event +Personal response).....
.....

Paragraph 5

In conclusion, the characters above show determination in the novel.